

Empowering secondary public school leaders through collaborative advocacy

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Support

Support of secondary school leaders to enact years 7-12 curriculum which aligns with SA's public education Learn and Thrive Strategy



Voice

Valuing the voice of principals and school leaders as vital in the provision of quality public education



Contemporary Practices

Department for Education systems, policies, procedures, and decision making that reflects the needs of schools, enabling leaders to focus on leading learning



Celebration

Celebration and acknowledgement of the strength and purpose of public education



Equity

Transparent, recurrent and flexible resourcing for schools to address equitable learner outcomes



WHO WE ARE

We are school leaders with a diverse range of expertise and experience in SA Public schools with secondary enrolments who:

- ▶ Share a mutual commitment to strengthening public secondary education in secondary schools
- ▶ Build and maintain relationships with key education stakeholders to advocate for policies, programs and systems that provide the highest quality education for all students

WHAT WE DO

We shape, inform and influence education initiatives by working collaboratively with key education stakeholders and decision makers.

- ▶ We develop our agenda and services with regular engagement and feedback from our members
- ▶ We develop leaders by providing opportunities to learn from and with each other, connecting to current research and leveraging collective efficacy
- ▶ We provide high level intelligence and expertise that enables key decision makers to better understand how to deliver successful initiatives

HOW WE DO IT

- ▶ We celebrate and share good practice across our membership
- ▶ We build and maintain respectful relationships to have maximum influence and opportunities to collaborate
- ▶ We build networks and work collectively to contribute to a public education system which enables young people to learn and thrive



2024-2026 Strategic Network Groups Priority Work



WORKFORCE

SASPA is committed to working collaboratively with the Department for Education to realise the ambition of having quality teaching in every classroom and in every school. This includes strategic revisions to policies, procedures and practices to improve the supply and professional growth of leaders, teachers and SSO's.



TEACHING & LEARNING

SASPA is committed to an authentic working partnership with the Department for Education and SACE Board for the provision of inclusive, ethical and high-quality curriculum, pedagogy and assessment design in secondary schools.



LEADER DEVELOPMENT

SASPA is committed to working collaboratively with the Department for Education & SACE Board to provide opportunities for high quality professional learning experiences that aim to improve leader capacity to impact positively on student learning and teacher professional growth.



INCLUSION & WELLBEING

SASPA is committed to working collaboratively with the Department for Education on improvements to those systems, policies, procedures, and practices that enable leaders to develop and sustain more inclusive approaches to secondary schooling.