Knowing our learners

Class:

In Daymap: Navigate to a Class Roll											
Student Name	Daymap indicators Aboriginal Inclusive Ed Medical Custody International EALD	Does the student have a OnePlan or Profile? Y/N If Yes – what category of support is identified?	What are the primary barriers to their learning identified in their profile?	Top 3 targeted teaching strategies suggested for supporting this student with their learning.	Targeted teaching and / or differentiation strategies suggested for success / used by other teachers You will find these under the purple circle flag.	NAPLAN / PAT Legacy NAPLAN HB Just in HB Just below HB SEA Just in SEA Below SEA Well Below SEA New NAPLAN Exceeding Strong Developing Needs Additional Support	What differentiation implications does this have for each of the assignments I have planned for the semester? What targeted teaching implications does this information have for what I need to consider teaching this student and supporting their learning?				