

Dr Alice Rigney Oration: Codesigning Indigenous Education for Deadly Futures

Presenter: A/Prof Marnee Shay, The University of Queensland m.shay@uq.edu.au

Articles and resources on Codesign in Indigenous education

Shay, M., Sarra, G. & Lampert, J. (2023). Indigenous education policy, practice and research: unravelling the tangled web. *Aust. Educ. Res.* **50**, 73–88

<https://doi.org/10.1007/s13384-022-00581-w>

Open access link - [here](https://doi.org/10.1007/s13384-022-00581-w)

Shay, M. , Sarra, G. , Lampert, J. , Jeong, D. , Thomson, A. & Miller, J. (2024) Codesign in Indigenous education policy and practice—A systematic literature review. *Australian Journal of Social Issues*, 59, 844–863. Available from: <https://doi.org/10.1002/ajs4.320>

Open access link - [here](https://doi.org/10.1002/ajs4.320)

Shay, M., Cobbo, F., Sarra, G., and Kettle, M. (2024, February 20). ‘It’s about making our children feel proud’: how schools can learn about local Indigenous language and culture. *The Conversation*

Open access link - [here](#)

Shay, M. and Sarra, G. (2023, September 4). ‘Co-design’ is the latest buzzword in Indigenous education policy. Does it live up to the hype?. *The Conversation*

Open access link - [here](#)

The Binung Ma Na Du Project – research summary, video stories and podcasts – [Cherbourg Aboriginal Shire Council Website](#)

Shay, M. & Sarra, G. (Ed).(2025). *Strengths-based approaches in Indigenous education: research and practice*. London, United Kingdom: Routledge.

For more information click [here](#)