

Name: _____ Student Life Mentor: _____

RU ON TRACK?

BCFP – Behind, Current, Future, Priority

This chart is a useful planning tool to help you ensure you are organised over the next few weeks and no tasks are left incomplete. We are hoping that helping you organise your assessment will help you take responsibility for your learning and enable you to truly reflect your true potential.

Descriptors may include:	On track	Needs improvement	Not on track
Attendance	No concerns	Missed some lessons and key learning	Less than 50% attendance
Engagement in class	Always engaged and on task Completing set class work	On task, but requires prompting Sometimes completing class work	Regularly off task Class work not completed
Progress Checkpoint	Progress checkpoints met	Progress checkpoint not met, but evidence submitted late	Progress checkpoint continues to not be met
Achievement	Evidence of learning meets the standard expected C+ or better	Evidence of learning to date shows achievement at (C / C-)	Evidence of learning below C- (failing grade)
Seeking assistance	Seeks advice regarding class / assessment work	Needs to seek out teacher advice	Needs to seek out teacher advice
Independent study	independent study skills, being proactive.	more independent study/ homework required	independent study/ homework required

Subject	Target Grade for this subject at the end of Semester Write the grade you are hoping to achieve in each of your subjects at the end of Semester below. A+ A A- B+ B B- C+ C C-	Are you on track to achieve this grade? Use the same criteria teachers use on the Term 1 and 3 Progress Reports to rate yourself as On Track Needs Improvement Not on Track
This is your life		
English		
Maths		



An effective learner is not just one who achieves, but someone who possesses the curiosity and skills to continuously explore, inquire, connect ideas and adapt to new challenges in their journey of lifelong learning

Educator 2023



Name: _____

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	B	C	F	P
SUBJECT	BEHIND ON These are tasks that are urgent or overview, but still able to be submitted after the original due date New due date:	CURRENT TASKS To be submitted on time in the coming week Write the due date:	FUTURE TASKS Tasks that are coming up, but not due before the end of term. Write the due dates:	PRIORITY Rank the tasks below from the one you need to complete first, to the one that can be left until later. 1 = the most urgent
This is your life				
English				
Maths				

Effective Learners

Effective Learners have a **Growth Mindset**. For you this means: *I grow and improve by challenging myself, and know where to find the help and support I need to be successful.*

Identify 2 strategies you use to find help and support with your learning and/or assessment tasks

Effective Learners demonstrate **Problem Solving**. For you this means: I think about how I solve problems and trial solutions when I don't know what to do.

Identify 1 strategy you use to solve a problem with your learning when you don't know what to do.

Effective Learners seek **Feedback**. For you this means: I actively seek feedback to understand my progress and make improvements in my learning journey.

Which of your tasks that you are currently working on requires you to seek feedback. Specifically identify which task, and how you are going to seek feedback in the next week.