

Grade Collection Data



We always look at data without judgement. We may question, we may notice, we may wonder – but we don't judge. We aim to explore reasons for patterns in the data, and question "what, if anything, might we do to have a positive impact from here for our learners and teachers."

What are we noticing? What are we wondering?

Look at your Grade Collection Data PowerBI			
Prompt	What I am noticing	What I am wondering	Talking Points / Actions with my team
Select the Student Summary tab % of students all grades below C All grades C & above Grade Mix			

Select the Grade Summary – Area of learning tab			
Look at the A grades row Are there any significant differences between learning areas?		Which Learning Areas are seeing high % of A grades?	What data should we be celebrating?
Look at the D, E, NA grades combined Are there any classes with particularly high % failing grades		What might be contributing to these failing grades?	

Select the Grade summary – Year Level Tab			
Prompt	What I am noticing	What I am wondering	Talking Points / Actions with my team
Look at the A grades			
Look at the DEN grades			
Year 7			
Year 8			
Year 9			
Year 10			

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What questions do we have about our data?

Site Learning Plan priorities – Effective Learners

Celebrations What have you seen in the data that is worth celebrating? With who? When? How? Learners & Families?

Teachers - what might our teachers be doing that is contributing to this success?

Curriculum - Is our curriculum engaging all of our learners?

Task Design - Do our tasks enable students to achieve an A?

Curriculum Are we providing enough time for students to complete tasks?

Number of tasks Do we have too many tasks for our learners to complete in a reasonable time frame?

Feedback Are progress checks enabling quality feedback (as they are intended to do) to help students move their learning forward?

Where to next?

What one thing might positively impact student achievement?

Do we need to make any adjustment moving forward for the rest of the year? E.g. rubrics, curriculum pacing, number of assessment, understanding the difference between assessment and reports.



Effective teaching and learning is our biggest lever in achieving our purpose. Teachers are supported and empowered to innovate and be at their best to ensure our learners thrive.
DfE Strategy 2023

