

Learning Area: _____

R our students ON TRACK?

Unpacking our Term 1 Progress Check Data

Our teachers used the following criteria to determine if students were On Track at the end of Term 1

Descriptors may include:	On track	Needs improvement	Not on track
Attendance	No concerns	Missed some lessons and key learning	Less than 50% attendance
Engagement in class	Always engaged and on task Completing set class work	On task, but requires prompting Sometimes completing class work	Regularly off task Class work not completed
Progress Checkpoint	Progress checkpoints met	Progress checkpoint not met, but evidence submitted late	Progress checkpoint continues to not be met
Achievement	Evidence of learning meets the standard expected C+ or better	Evidence of learning to date shows achievement at (C / C-)	Evidence of learning below C- (failing grade)
Seeking assistance	Seeks advice regarding class / assessment work	Needs to seek out teacher advice	Needs to seek out teacher advice
Independent study	independent study skills, being proactive.	more independent study/ homework required	independent study/ homework required

We always look at data without judgement. We may question, we may notice, we may wonder – but we don't judge. We aim to explore reasons for patterns in the data, and question "what, if anything, might we do to have a positive impact from here for our learners and teachers."

Look at your Learning Area data on the Year 7-12 Progress Report

Prompt	What I am noticing	What I am wondering	Talking Points / Actions with my team
% of students On Track Needs Improvement Not on Track			
% of students In comparison to whole school data			
Filter by year level Are there any significant differences?			
Filter by class name Are there any classes with particularly high % of Not On Track?		What might be working well for these classes?	
Prompt	What I am noticing	What I am wondering	Talking Points / Actions with my team
Filter by class name		What might be contributing to a high % of students being off track.	

Learning Area:

Are there any classes with particularly high % of On Track?			
Reasons for not on track Are there any patterns in why students are not on track in your learning area?			
Site Learning Plan priorities What is one thing that might make a positive difference in our learning area to student achievement? Something else <ul style="list-style-type: none"> • Curriculum Review Is our curriculum engaging all of our learners? • Task Design? Do our tasks enable students to achieve an A? • Packed curriculum Are we providing enough time for students to complete tasks? • Number of tasks Do we have too many tasks for our learners to complete in a reasonable time frame? • Feedback Are progress checks enabling quality feedback (as they are intended to do) to help students move their learning forward? 			



Effective teaching and learning is our biggest lever in achieving our purpose. Teachers are supported and empowered to innovate and be at their best to ensure our learners thrive.
DfE Strategy 2023

