

STUDENT LIFE



TERM - 1

WEEK - 11

DAY - Tuesday

Year 08

STRAND/S

Self -Identity
Wellbeing
G&D Citizens
Careers & Pathways

THEME/S **My Learning Journey**



FUTURES & PATHWAYS

At BPIHS, our students possess the essential skills to communicate effectively and think critically and creatively, empowering them to proactively shape their futures with confidence and purpose.

HOOK - Growth Mindset

LEARNING INTENTION

I grow and improve by challenging myself, and know where to find the help and support I need to be successful.

SUCCESS CRITERIA

Learners access the Student Dashboard in PowerBi, reflect on their progress in Term 1, and set further refined goals for Term 2. Students will participate in a learning conversation which they share in pairs, in preparation for sharing with a family member.

MATERIALS

- Student laptop

RESOURCES

- Daymap Batch record (previously started in Term 1 Week 3)
- Student Data Dashboard (link in Student Home)

LESSON PLAN

Learning Journey - Part 1



Discuss the Learning Intention which comes from our Effective Learners framework

Growth Mindset:

I grow and improve by challenging myself, and know where to find the help and support I need to be successful.



Teacher prompts could include, but not limited to:

- What does it mean to have a growth mindset?
- What does ethical “help and support” at year 08 look like?
- What is unethical “help and support” at year 08 look like?
- What are your sources of “help and support” so far this year?
- Are you using the “progress checkpoint and feedback” processes available to you?
- What is stopping you from achieving your best?
- What is helping you achieve your best?
- Are you achieving your best this year so far?

Personalised Learning

Goal Setting

- I set goals for my learning and understand what success looks like for me, knowing my strengths and responding to challenges.

Learning about myself

- I seek to understand myself as a learner and what interests me. I make considered decisions about how I learn best so I can work towards my goals.

Growth Mindset


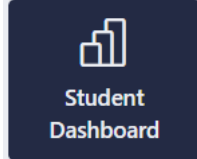
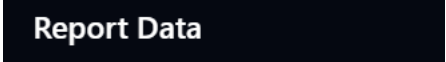

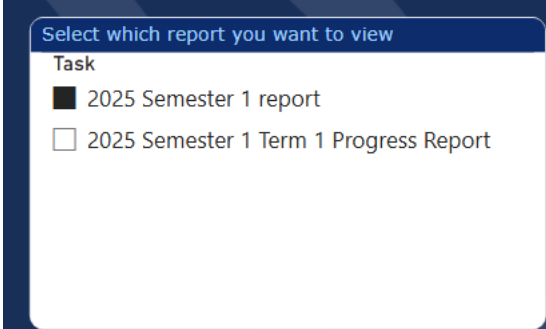
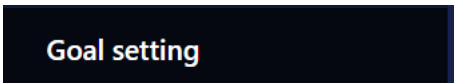
- I grow and improve by challenging myself, and know where to find the help and support I need to be successful.

Move to the main activity for this session – continuing the question – What is your awesome?

We are ½ the way through year 08 – if not now..... when?



Return to your **Student Data Dashboard** in PowerBi

<p>➤ Access Student Home</p>	
<p>➤ Access the Student Dashboard</p>	
<p>➤ Click on the Report Tab</p>	
<p>➤ Filter to 2025 in the top row</p>	
<p>➤ Filter to the 2025 Semester 1 Report</p> <p>You can also view this same data directly in Daymap if you are having trouble accessing the Student Dashboard.</p>	
<p>➤ Have a look at the Goal Setting Tab and remind yourself of the goals you set back in Term 1 Week 3</p>	



Are you on track with the grades you are achieving and the grades you set yourself the goal of achieving?



Discuss with your friends, discuss with your teacher



Return to the "Batch Record" you started in Term 1, Week 3

Students need to:

- Access Daymap
- Access the **Knowledgeable, ambitious learners Record**
- Consider the questions in the record and complete the questions under the GROWTH MINDSET section, including reflecting on Semester 1 so far, and setting a goal for Term 3.

GROWTH MINDSET

REFLECTION ON GOAL 1

What is your grade data telling you about your progress towards your short term, or long term goal?

Comment on your progress towards your short term and/or long term goal.

Identify what you need to continue doing, change or stop doing to continue your progress towards your goal

GOAL SETTING 2

My reviewed, renewed, refreshed goal for the year is:

Strategies I am using, or should be using for help and support in my learning.

Learning Journey – Part 2

Once you have completed the Daymap record, in pairs, discuss your responses in a 'learning conversation'.

- Demonstrate the maturity we expect of high school students, and discuss your progress so far this year with a friend, and the strategies you are going to use to achieve your true potential this year.

REFLECTION QUESTION



As you leave the room today – show your student life mentor on your hand – how many subjects you anticipate being B grade or better on the End of Term 4 Reports at the end of the year.

