

FACILITY DOG PROGRAM

2024 INTERACTION DATA

Below is the total number of students who have directly been involved through an individual or group session. These students have been referred through the Wirreanda Secondary School referral system and/or faculty leader recommendations.

TERM	MAINSTREAM	WAVE	UNIT / SPECIAL CLASS	TOTAL
1	33	28	29	90
2	35	28	25	88
3	31	31	30	92
4	30	25	27	82
TOTAL	129	112	111	352

Using a tally counter, data has been collated by the Facility Dog Handler across the 2024 school year. The interactions involve both staff, students and the community who demonstrate both indirect or direct involvement with the Facility Dog.

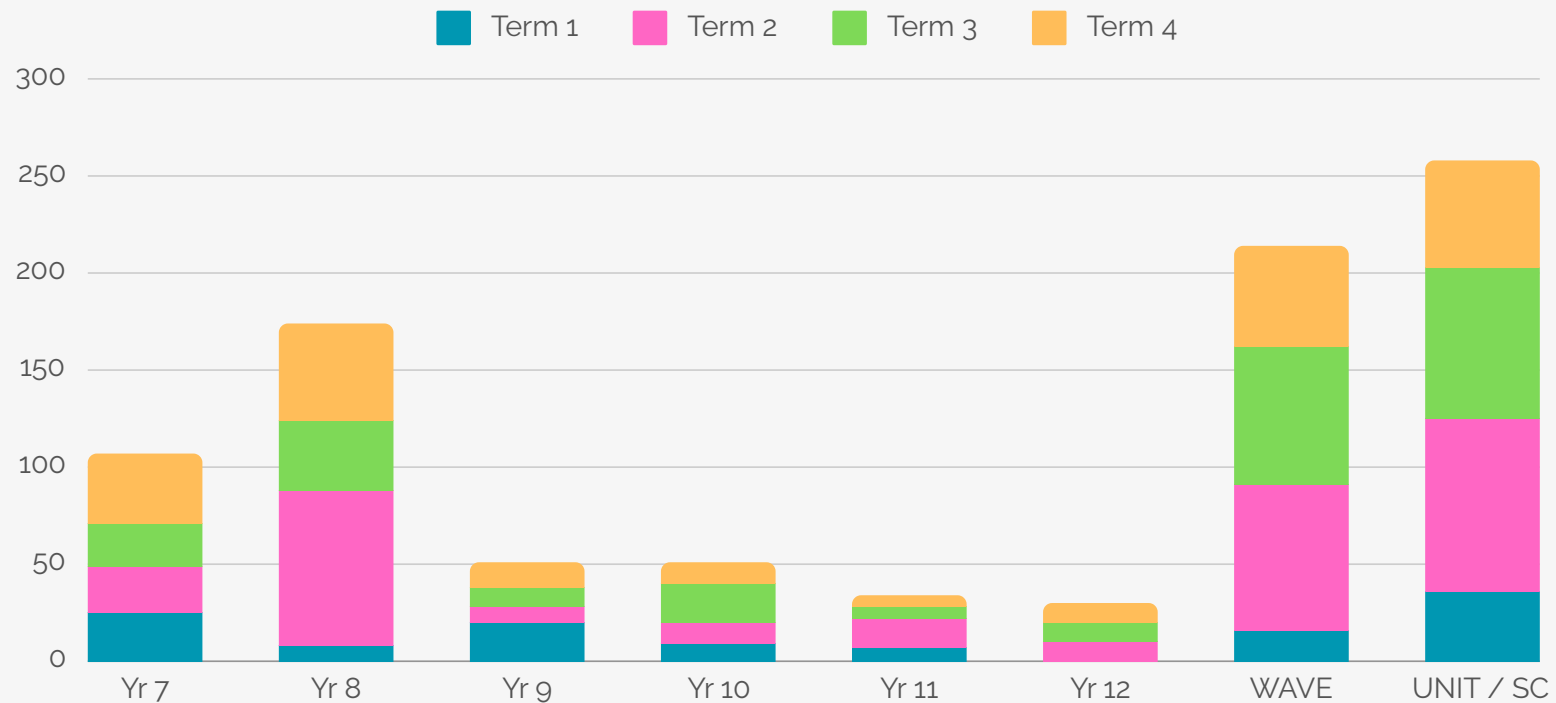
TERM	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TOTAL
1	291	229	310	356	324	1510
2	122	92	130	107	134	585
3	106	96	219	219	210	850
4	154	167	147	160	176	804
TOTAL	673	584	806	842	844	3749

FACILITY DOG PROGRAM

2024 DATA COLLECTION

Data is collated through a Google feed back form completed by students following an individual or group session. The feed back is voluntary and remains confidential. In times of IT issues, large group sessions or a student's incapacity to use an electronic version, paper copies are used to gain the information.

CROSS-SITE SUPPORT



Students working directly with the program across terms 1, 2, 3 & 4

FACILITY DOG PROGRAM

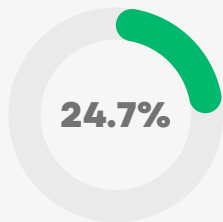
2024 DATA COLLECTION

ZONES OF REGULATION

GREEN ZONE

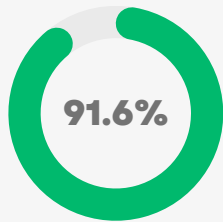
Before

217 Students in the **green zone** prior to their involvement in the Facility Dog Program



After

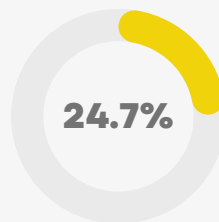
804 Students in the **green zone** following their involvement in the Facility Dog Program



YELLOW ZONE

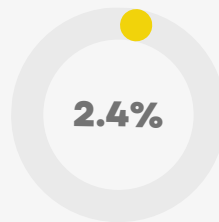
Before

217 Students in the **yellow zone** prior to their involvement in the Facility Dog Program



After

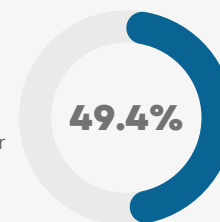
21 Students in the **yellow zone** following their involvement in the Facility Dog Program



BLUE ZONE

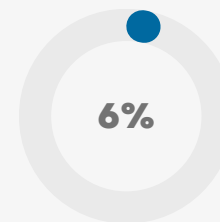
Before

434 Students in the **blue zone** prior to their involvement in the Facility Dog Program



After

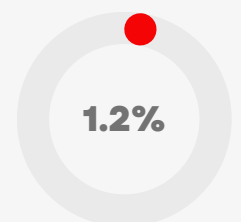
53 Students in the **blue zone** following their involvement in the Facility Dog Program



RED ZONE

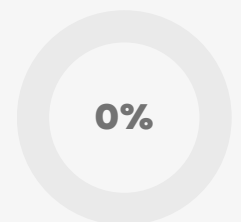
Before

10 Students in the **red zone** prior to their involvement in the Facility Dog Program



After

0 Students in the **red zone** following their involvement in the Facility Dog Program



The Zones of Regulation is the original framework and curriculum (Kuypers, 2011) that develops awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. This curriculum provides us an easy way to think and talk about how we feel on the inside and sort these feelings into four colored zones, all of which are expected in life. Once we understand our feelings and zones, we can learn to use tools/strategies to manage our different zones in order to meet goals like doing schoolwork or other tasks, managing big feelings, and healthy relationships with others. The simple, common language and visual structure of The Zones of Regulation helps make the complex skill of regulation more concrete for learners and those who support them.

GREEN ZONE

Happy - Focused
Calm - Proud

YELLOW ZONE

Worried - Frustrated
Silly - Excited

BLUE ZONE

Sad - Bored
Tired - Sick

RED ZONE

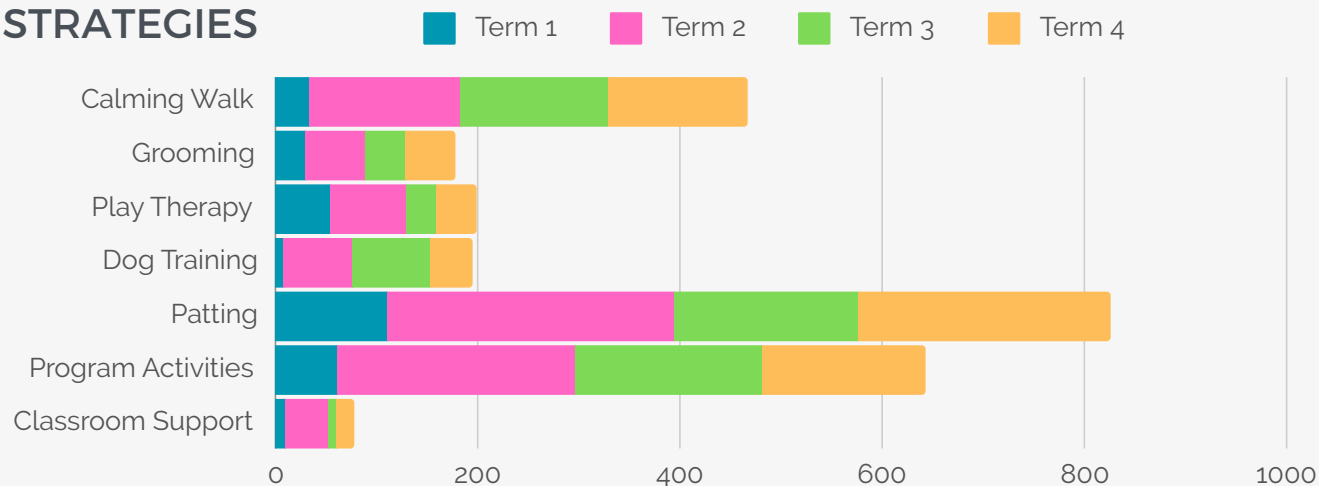
Overjoyed/Elated
Panicked - Angry - Terrified

FACILITY DOG PROGRAM

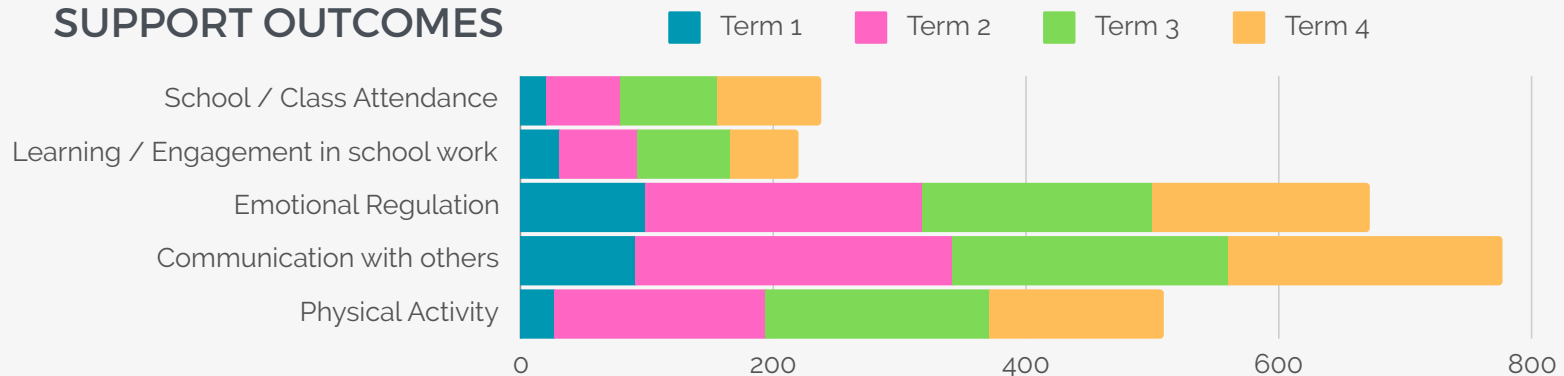
2024 DATA COLLECTION

Different strategies are used throughout the Facility Dog Program and this can lead to a variety of outcomes. Data results reflect the students ability to select one or more strategies or outcomes when involved in the session.

PROGRAM STRATEGIES



SUPPORT OUTCOMES



FACILITY DOG PROGRAM - 2024 FEEDBACK

Feedback quotes are obtained through communication with staff, students and the broader community regarding the impact of the program. Mediums used include verbal, phone calls, emails, social media, staff surveys and feedback forms both electronic and written.

- The best thing about my first day of high school was meeting Iris! – [WSS Student](#)
- Iris is so soft, calm and gentle, she makes me feel safe and relaxed – [WSS Student](#)
- Having Iris on the excursion supported me and challenged me. Thank you Iris – [WAVE Student](#)
- Iris has made such a difference to my daughter's start to the school year – [WSS Parent](#)
- My son loves spending time with Iris each week and we have seen great progress since working with her – [WSS Parent](#)
- My daughter doesn't communicate much about her schooling, but every day she arrives home she tells me all about Iris – [WSS Parent](#)
- I feel really nervous, but if Iris can have her photo taken I can too – [WSS Student](#)
- Iris assisted me to do activities like play therapy which helped me communicate – [WSS Student](#)
- I am most certainly in the green zone. Iris makes me so happy – [WSS Student](#)
- Thank you for supporting my son in his run on sports day – [WSS Parent](#)
- The best school day is Thursday because that's when I have my session with Iris! – [WSS Student](#)
- I taught my dog how to bow after working with Iris – [WSS Student](#)

FACILITY DOG PROGRAM - 2024 FEEDBACK

- Without Iris I wouldn't have been brave enough to have my immunisations – [WSS Student](#)
- Iris helped me relax, calmed me and made me feel happy – [WSS Student](#)
- I am definitely going to work more during the day now that I have Iris' power by my side – [WSS Student](#)
- Because of Iris and the Facility Dog Program I now walk my own dog more and I get more exercise at home – [WSS Student](#)
- Thanks for hanging out with me and letting me express the way I am – [WSS Student](#)
- Beautiful Iris is a testament to the amazing work our Guide Dogs SA/NT Facility Dogs can do in the community, and what a wonderful community she is surrounded by – [Guide Dogs Australia](#)
- Iris' unwavering dedication and hard work in supporting our students has made a profound impact on our educational environment. Iris and Mandy's commitment to creating a positive and supportive atmosphere is truly inspiring – [WSS Principal](#)
- Training Iris is so rewarding. I feel I have achieved something when other things seem impossible – [WSS Student](#)
- Iris working with students in class assists with regulation and supports to stay on task and remain in class – [WSS Staff Member](#)
- The work Iris is doing is very applicable to the needs of the students, diverse, responsive and reaching a large number of students. A brilliant program to have in the school – [WSS Staff Member](#)
- I observe the positive impact on staff when they take a break from their stressful day to sit and pat Iris. This simple interaction helps them manage and cope with situations better, leading to more thoughtful and effective responses and decisions in their roles – [WSS Staff Member](#)

FACILITY DOG PROGRAM - 2024 FEEDBACK

- We love having Iris as part of the school community and the positive impact she has on everyone at WSS – [WSS Parent](#)
- It was amazing having both Mandy and Iris in the class today. Made me feel calmer! – [WSS Staff Member](#)
- I said to myself 'I think I will see Iris today' and it made me come to school – [WSS Student](#)
- Iris is like a diamond in my heart – [WSS Student](#)
- If Iris could talk, I think every time I see her, she would say 'I am here for you, how can I help?' – [WSS Student](#)
- I love working with Iris. It makes my week a whole lot better – [WSS Student](#)
- The Facility Dog Program changes the way students and broadly staff think about wellbeing support and what it can look like – [WSS Staff Member](#)
- Students are more comfortable and more likely to engage with both the group and content when Iris and Mandy are in the room. They also come back regulated and calmer when Mandy and Iris take them for regulation walks – [WSS Staff Member](#)
- A student I work with has developed connections with other students, participated positively in group activities and their communication with others has strongly improved. Through sitting in the program with this young person I have also been able to develop our relationship – [WSS Staff Member](#)
- The Facility Dog Program has become an integral part of the school community, for both students and staff – [WSS Staff Member](#)
- Iris and her Handler adjust their approaches in relation to the differing needs of our young people. The engagement and support provided has a positive effect on their wellbeing – [WSS Staff Member](#)
- Iris is a gentle soul that makes everyone feel wanted – [WSS Student](#)

FACILITY DOG PROGRAM - 2024 FEEDBACK

- Iris and her handler are very inspirational – [WSS Student](#)
- I can just tell from Iris' face that she is well loved by everyone – [WSS Student](#)
- Iris helps me attend school and be confident – [WSS Student](#)
- I'll never forget you Iris. You helped me so much – [WSS Year 12 Student](#)
- Iris is one of the reasons we chose to send our son to Wirreanda Secondary School. – [WSS Parent](#)
- I love watching my son's face light up when he talks about Iris and her Handler. Thank you for making school a smoother journey – [WSS Parent](#)