



One School Three Programs One Vision



Ignite. Inspire. Empower.



our schools
it takes a team

Everyone plays a role in making **public** schools **great places** to learn and grow.

Pair and share

Circle up

Partner with the person to your right

Take turns to share your answers (60 seconds each)

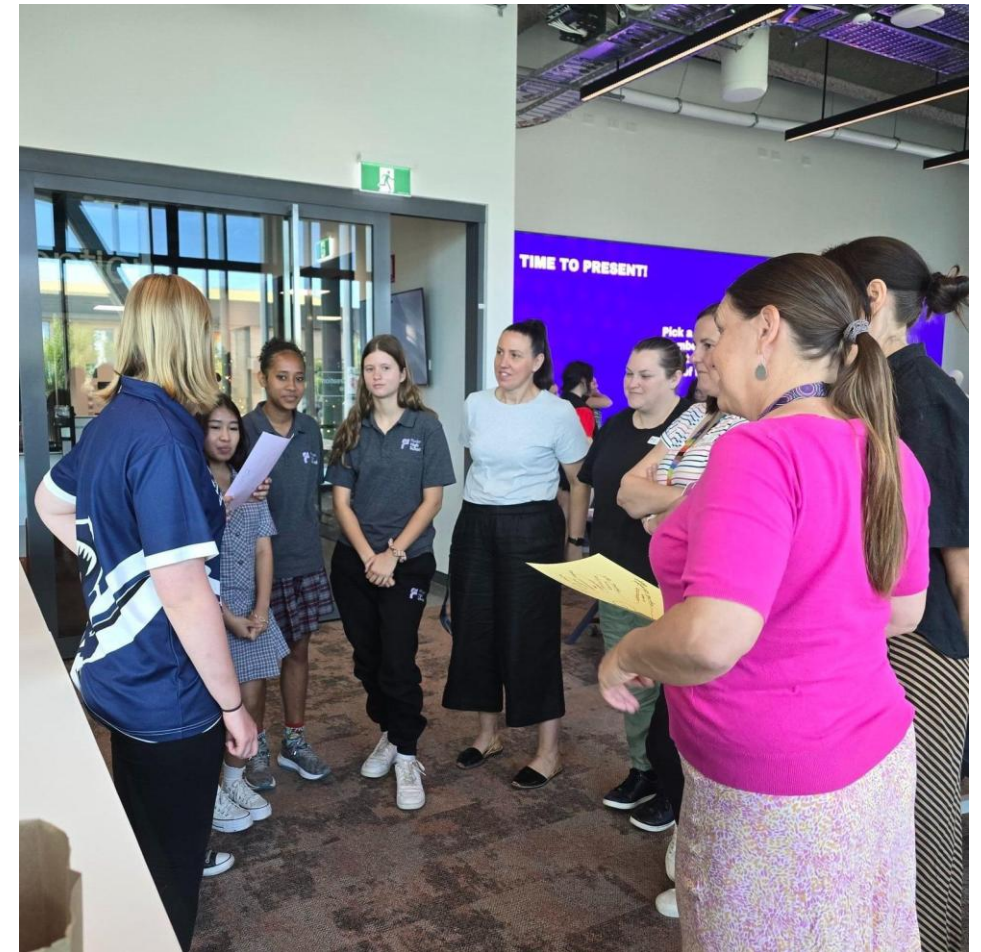
Get ready to listen

Be ready to share back to the circle what your partner said

Share with your partner

What you believe is your leadership superpower.

02:00



Unlocking Time for What Matters Most at Findon - streamlining systems and frontloading professional learning to free up valuable time for what truly counts: meaningful learning and engagement for both staff and students.

Hear about our practical strategies to:

- *Simplify school-wide processes*
- *Build staff capacity early and effectively*
- *Maximize instructional time*
- *Foster a culture of purposeful, high-impact teaching and learning*

Rethink the way we work—so we can focus on why we do it!



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Everyone plays a role in making **public** schools **great places** to learn and grow.



Findon Technical College



Going to the USA for the Hydrogen Grand Prix challenge has been my most memorable experience.

Isla



It sets you up for your future career. It's an amazing environment and all the staff are supportive.

Atallica



We have so much support. The environment is warm and welcoming and I really feel like I belong.

Patrick



The Palms

Special Education Unit



Program designed to support children with multiple/complex physical and intellectual disabilities.

Based around the principles of conductive education - specifically and consciously perform actions, through repetition and routine that are generally learned through everyday life experiences.



Strategic Decisions

Evidence Based Research and Consultation

- *an ethic of excellence*

2024-26 STRATEGY

ONE SCHOOL
THREE PROGRAMS
ONE VISION

to enable all students to



Our Vision

Findon High School is a place for inclusivity, growth and opportunity. We celebrate diversity and seek to embed a sense of belonging for everyone, so that our community thrives.

Balancing emotional intelligence learning with future-focused learning, our students are creative and critical thinkers, resilient and confident, whilst fiercely independent.

We nurture our students through their learning journey, encouraging them to develop their own pathway, igniting a shared passion for learning, inspiring excellence and empowering them to shape their own future and become the best version of themselves.



Curriculum & Pedagogy

Future focused curriculum

Quality differentiated pedagogy

challenge of practice

Systems to inform & improve practice

Clear & consistent strategies

Strategy & Systems

Professional Learning

Intentional professional learning & reflective practice

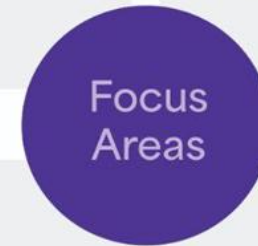
Highly effective teaching & leadership

challenge of practice

Wellbeing for learning

Positive behaviour support

Conditions for Learning



Our Goals

**Ignite.
Inspire.
Empower.**

Ignite passion for learning.
Inspire academic success.
Empower students to create their future.

Our Values

**Respect.
Responsibility.
Resilience.**

How we will measure growth

- > Professional educational profile
- > Attendance, engagement and retention

**New Principal
FTC announcement
Covid**

**Term 2
2022**

**New leadership configuration
Mutual Obligations**

**Term 4
2022**

**Term 1
2022**

**Conditions for Learning
Restorative Practice**

**Term 3
2022**

**TSI team commenced
Curriculum review
SIP review (Literacy agreement review)
Google Master Folders created & launched
New Prospectus written
Letterbox drop
Odyssey@FHS (connect with PS leaders/teachers)
Transition revamp**

Professional Learning
Calendar and PDP process

Deep Dive AC v9.0
Instructional Leadership
Sub Schools commenced

Teaching Sprint implementation
Launched Curriculum Guide
Career Education Strategy
Subject Selection
Learning Conversations
Destination Conversations
Spark@FHS



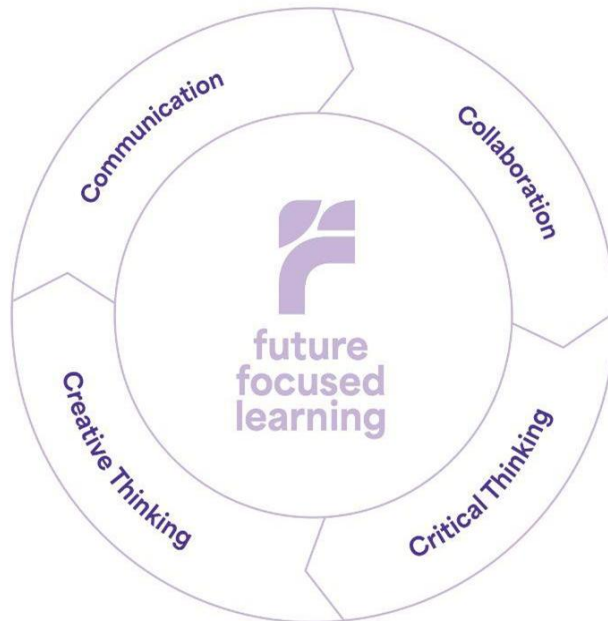
Middle School Overview

Year 7 and 8 Subjects Available at Findon

Middle Schooling is a critical time to meet the unique and changing needs of young adolescents. Our Middle School approach has been developed on the premise that individual improvement and growth for all students underpins its success.

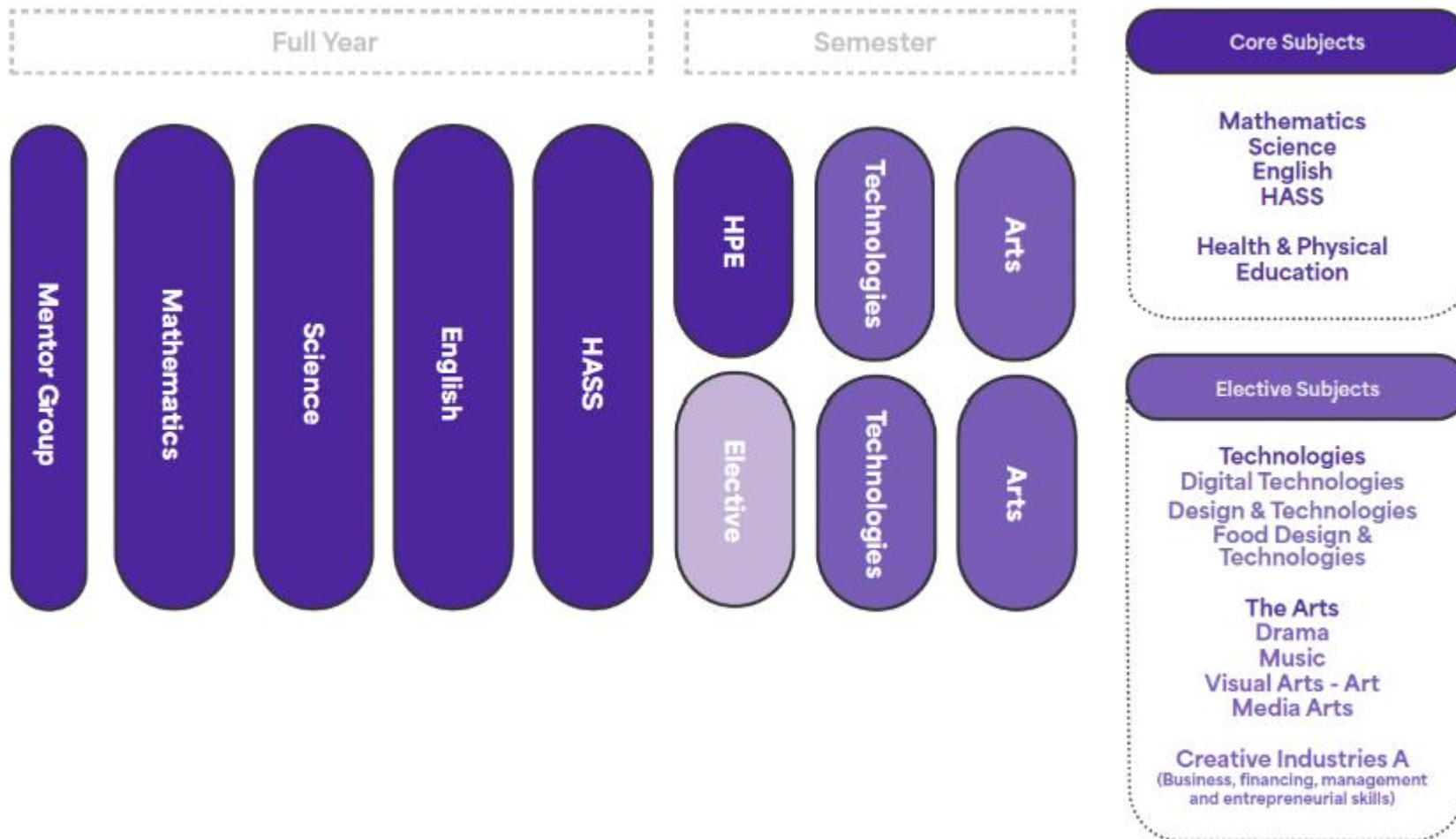
Our curriculum aims to build a strong foundation of capabilities and knowledge that will support each individual to identify their passions and pathways at school and beyond.

Grounded in teaching teams working together across learning areas, our future focused curriculum offers engaging opportunities for students to generate interesting questions, identify current problems relevant to their world, and learn from people and places beyond the classroom through a project based learning (PBL) approach while using high impact teaching strategies (HITS).



Year					Semester		
Mentor Group	Mathematics	Science	English	HASS	Healthy Lifestyles	Digital Technologies	Performing Arts
					Healthy Lifestyles	Design & Technologies	Visual/Media Arts
					Year Mathematics Science English HASS Healthy Lifestyles (Health, Physical Education & Food Technology)		
					Semester Technologies Digital Technologies Design & Technologies The Arts Performing Arts (Drama & Music) Visual & Media Arts		

In Year 9 students are empowered to make an even greater number of informed decisions regarding their learning pathway with increased subject choice.



They continue to experience interdisciplinary models across Maths, Science, English and HASS.

This model strives to consolidate all four capabilities: Communication, Collaboration, Critical Thinking and Creative Thinking.

Findon HS Structure 2023

Block	Times	Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
Mentor	8:30am - 8:45am	15	Mentor Group				
1	8:45am - 10:00am	75	5	3	6	1	4
Recess	10:00 - 10:20	20	Recess				
2	10:20 - 11:40	80	6	4	5	2	3
3	11:40 - 1:00pm	80	3	1	4	6	2
Lunch	1:00pm - 1:40pm	40	Lunch				
4	1:40 - 3:00	80	Mentor (1:40pm - 2:30pm)	2	PSL	5	1
		390	300	330	330	330	330

1620

7 line structure

Block	Times	Minutes	Monday	Tuesday	Wednesday	Thursday	Friday		
1	8:30 - 9:20	50	Mentor	7	PD	5	Mentor		
2	9:20 - 10:40	80	3	4	(8:30 - 10:10)	1	5		
Break	10:40 - 11:10	30	Break		Mentor (10:40 - 11:10)	Break			
3	11:10 - 12:30	80	2	5	7	2	6		
4	12:30 - 1:20	50	4	1	6	3	2		
Break	1:20 - 1:50	30	Break						
5	1:50 - 3:10	80	1	6	3	4	7		
	minutes	400	340	340	240	340	340	1600	vs 1600 0

Findon High School Student Timetable 2024

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 AM	Start		Late Start (10:40am)	Start	
8:30 AM	Mentor Group	Lesson 1		Lesson 1	Mentor Group
9:20 AM	Lesson 1	Lesson 2		Lesson 2	Lesson 1
10:40 AM	Break		Mentor Group	Break	
11:10 AM	Lesson 2	Lesson 3	Lesson 1	Lesson 3	Lesson 2
12:30 PM	Lesson 3	Lesson 4	Lesson 2	Lesson 4	Lesson 3
1:20 PM	Break				
1:50 PM	Lesson 4	Lesson 5	Lesson 3	Lesson 5	Lesson 4
3:10 PM	Dismissal				

New timetable
FTC opening
Know your students
Findon Central Launched
Open Parachute Launched
Whole School Project Tunings
Preservice Teacher revamp

Term 2
2024

Restorative Practices

Term 4
2024

Term 1
2024

FHS Instructional Model Launched
Conditions for Learning Launched
Spark Immersion Experiences
Middle School Exhibition of Learning
Mastery Class Co Design workshops
Unbeautiful Project Planning
Whole School Career Education Plan

Term 3
2024

Autism Inclusion
Pilot School day
Change Champion Cluster
- Self Regulation
EOL, Findon Food Alley & Twilight concert
WALO Week

2025 Term 4 Professional Learning Schedule

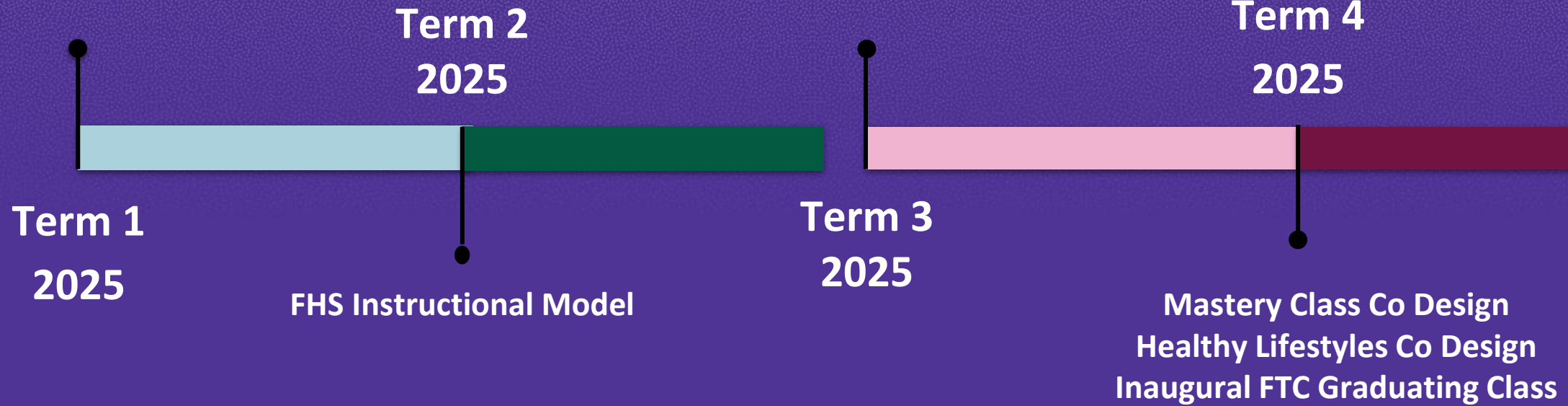
[PL Attendance Log](#)

Wk	Tuesday	Wednesday morning PLT 8:30 to 10:10 am The Hive	FTC	Thursday Spotlight (Optional PLT) 3:15 -3:45 pm	Professional Learning Day
1		<p>8:30 - 9:00 Senior and Middle School Mentor Group Launch MS MGTs in the Hive with MS Leadership SS MGTs in room 30 with SS Leadership</p> <p>9:00 - All Staff in Hive for WALO Week Launch Led by MS Leadership</p> <p>9:30 - Senior School/SACE Led by SS Leadership</p>	<p>8:30 - 10:10 SACE Resulting and compliance (Luke)</p>	<p>Online platforms, Oliver borrowing system refresher and Digital tools for learning and teaching Led by the C&P team</p>	
2	<p>Leadership Meeting 3:30 - 4:30 pm</p>	<p>PBL Teaching Teams in Hive Shane and April with ALL PBL teachers. Project Check-In Session: This PLT, Teaching Teams will come together to collaborate, share progress, and build momentum on your projects. If you're part of more than one team, please use your professional judgment to balance your time and contribute meaningfully to both. Let's use this session to celebrate what's working, problem-solve together, and keep our projects moving forward!</p> <p>HPE/Outdoor Ed/Healthy Lifestyle planning in room 30 Katrina, Naomi, Karina, Samuel and Jasmine (maybe Wayne)</p>	<p>8:30 - 8:40 - EdPass Authentication (Peter)</p> <p>8:40 - 8:50 Work Experience Visits (Rebecca)</p> <p>8:50 - 9:20 - Coaching and Mentoring (Kelly) Term 4 Priorities Data Validation and Daymap Records Staff Feedback - Student Support Student Support Framework</p> <p>9:20 - 10:10</p>	<p>Stage 2 Online Submission Support Led by Matt</p>	

		<p>SACE Check in room 29 Matt, Mel and Vick, Jess Du</p>	SACE assessment follow-up (ITP Leads)		
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Future Anything Nicole Dyson
Findon on the Terrace
Student Leadership ([Gr8r.me](https://gr8r.me))
Young Change Agents (Digital Boss)
Future Anything (Activate)

Walk Thru: Tom Sherrington
Mastery Class Co Design
Healthy Lifestyles Co Design
Autism Inclusion Roundtable
Creative Industries Handbook



Principal: Kathleen Hoare						
<p style="text-align: center;">Line Management Deputy Principal Findon Technical College Lead Director of Strategic Improvement Business Manager</p>						
Senior Executive Leadership (inc FTC Lead)						
Deputy Principal (B5) Katrina Axford	Director of Strategic Improvement (B5) Wayne Olifent	Technical College Lead (B5) Luke Northcote	Assistant Principal - Curriculum & Pedagogy (B3) (T2-wk5 T3) April Lewis-Christie	Head of Senior School (B2) Matt Spencer	Head of Middle School (B2) Sarah MacCulloch	Business Leader (SSO5) Sharon Miels
2024 B5 Findon High School - Deputy Principal.docx	B5 Director Strategic Improvement.docx	2024 Findon Technical College Lead.docx	B3 Assistant Principal Curriculum and Pedagogy.docx	B1 Findon High School Leader Conditions for Learning Senior Years.docx	B1 Findon High School Leader Conditions for Learning Middle Years.docx	sso5-business-manager-job-and-person-specification (3).doc
<p>Oversight: Curriculum & Pedagogy Professional Development Site Improvement Plan Special program integration (including International Students, Creative Industries and Pre Service Teachers) HR - Personnel management Budgeting The Palms</p>	<p>Oversight: Systems & structures Assessment & Reporting Processes Learner Management System (Daymap) HR profile & processes Whole School timetables Daily Logistics/Organisation Whole School Data Work Health & Safety Aboriginal Education</p>	<p>Oversight: Findon Technical College Curriculum & Pedagogy RTO Compliance ASQA compliance Career Pathway Strategy Daily Organisation Student Options Timetable Assessment & Reporting FTC Data Daymap SACE / VET Completion Attendance</p>	<p>Oversight: Curriculum programs (PBL, Career Ed) PDP process, PLT and Spotlights Autism Inclusion Pilot High School Change Champion Cluster International Education Services liaison Literacy, EALD, CI</p>	<p>Oversight: Conditions for Learning Senior School Yr 10-12 SACE VET (including onsite Creative Industries course) FHS Career Pathways</p>	<p>Oversight: Conditions for Learning Middle School Yr 7-9 6 into 7 Transition</p>	<p>Oversight: Ancillary HR Whole School FTC/FHS Budget Renewal Procurement Facilities</p>

FHS Executive Leadership (inc SEL Team)								
Middle School Conditions for Learning Leader (B1) Chris Radimissis	Senior School Conditions for Learning Leader (B1) Lyndon Parham	Coordinator Student Wellbeing (B1) Brodie Cheeseman	Coordinator Inclusive Learning (B1) Jessica Dutchke	Coordinator Curriculum & Pedagogy Coach (B1) Shane Meegan	Coordinator Curriculum & Pedagogy Coach (B1)	Coordinator Daily Logistics & Data Systems (B1) Melissa Campbell	Coordinator SAASTA & First Nations Education (B1)	Coordinator Disability Unit The Palms (B1) Loretta Exelby
W 2024 B1 Find...	W 2025 B1 Find...	W B1 Studen...	W 2024 B1 Fi...	W 2024 B1 Find...	W 2024 B1 Find...	W 2024 B1 Findo...	W B1 Leader SA...	W 2025 B1 Findo...
Oversight: Years 7-9 Mentor Group curriculum	Oversight: Years 10-12 Mentor Group curriculum	Oversight: Years 7-12 Attendance Processes	Oversight: Years 7-12 IESP One Plan Tailored learning	Oversight: Project Based Learning Numeracy	Oversight: Literacy, EALD, CI	Oversight: Daily organisation & logistics PAT/NAPLAN Review of whole school data sets	Oversight: SAASTA Program First Nations Students	Oversight: 7-12 modified curriculum Palms HR, data & funding

FTC Executive Leadership (inc Principal and Deputy Principal)				
FTC Industry Lead (B2) Joel Phillips	FTC Industry Lead (B2) Tara Budarick	FTC Industry Lead (B2) Tash Farrier	Wellbeing and Inclusion Leader (B1) Kelly Mildenhall	Operations Manager FTC (SSO5) Karren Howe
W 2024 Findon Technical C...	W 2024 Findon Technica...	W 2024 Findon Technical C...	W 2025 FTC Leader Wellb...	W 2024 Findon Technical ...
Oversight: Industry program - Advanced Manufacturing & Engineering Staff Induction Teaching & Learning Professional Learning Assessment and Reporting	Oversight: Industry program - Health & Social Support Promotion & Events Assemblies Celebrations Publications Recruitment	Oversight: Industry program - Early Childhood Education & Care Career Development Coaching / Mentoring Workplace Learning / Placement Student Leadership	Oversight: Wellbeing Framework Inclusive Education One Plans IESP NCCD Whole of TC Wellbeing for Work framework development	Oversight: Facility management and access Budget and resource reporting Administration Recruitment process management Site induction SPC communications and events

**How do we know what we are
doing is working?**

What was the data telling us & what's it like now?

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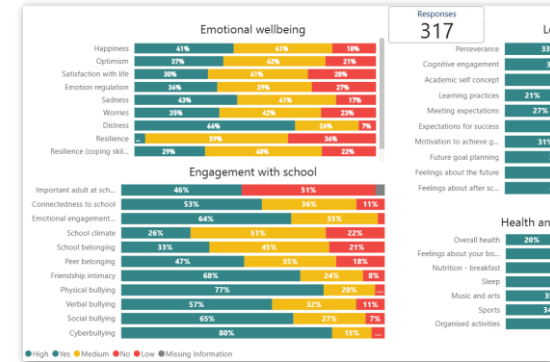
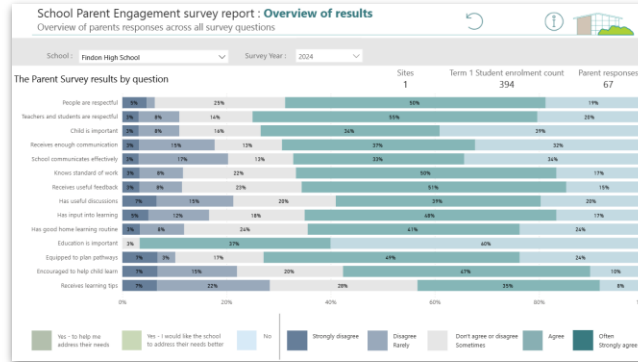
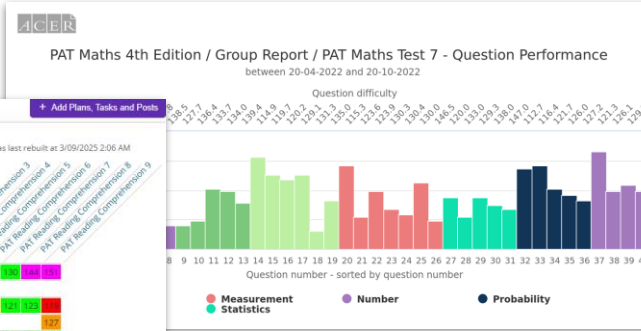
2025 Findon High School and Technical College Pulse Check - Teachers

Thank you for taking the time to complete this survey. We greatly value your input and insights.

The purpose of this survey is to gather feedback on your experiences and perceptions of our school.

Recommended Focus Areas for Engagement

Impact ↓	Question
High	Recognition - At our site, my contributions are valued
Medium	Recognition - At our site, I receive appreciation and gratitude for what I do
Low	Voice - At our site, my practices are challenged by colleagues in a respectful way

Year	Spelling	Writing	Reading	Maths	Science	History	Geography	Art	Music	Physical Education	Health and Physical Education	Personal Learning and Problem Solving	Character and Civic Education	Religion, Culture and Society	Language Learning	Learning Skills	Overall		
Year 07	296.10	302.80	232.80	209.90	6	377.30	320.20	72.3(01)	95.9(01)	30	Intensive Support	3	Intensive Support	11	Intensive Support	-1.5	Intensive Support	C (01)	
Year 08	408.30	500.80	302.60	476.50	10	379.20	477.60	111.60	111.60	153	Core > Support	21.5	Core Support	126	Core Support	15.5	Intensive Support	C	
Year 09	316.70	316.70	438.00	395.00	476.50	6	365.30	447.50	116.70	73	Intensive Support	19.5	Core Support	76	Intensive Support	6	Intensive Support	D	
Year 10	489.90	527.50	428.60	460.70	No sample	394.40	480.70	113.60	116.4(02)	142	Core Support	19	Strategic Support	121	Strategic Support	11.5	Intensive Support	D	
Year 11	416.10	372.90	436.70	365.70	460.70	274.90	461.20	108.1(04)	110.0(04)	82	Intensive Support	8.5	Intensive Support	78	Intensive Support	2.5	Intensive Support	D	
Year 12	332.50	590.70	627.20	6	518.60	518.60	518.60	144	Core Support	23	Core Support	271	Core > Support	23.5	Strategic Support	23.5	Strategic Support	D	
Year 13	422.10	400.70	492.00	468.30	4	466.80	466.80	132.60	140.30	54	Intensive Support	10	Intensive Support	137	Core Support	14	Intensive Support	C	
Year 14	403.90	487.70	428.60	520.80	6	387.10	445.00	111.60	111.60	39	Intensive Support	17	Strategic Support	86	Intensive Support	17.5	Strategic Support	C	
Year 15	332.00	452.70	532.20	508.70	7	382.40	360.40	121.50	119.30	10	Intensive Support	14.5	Intensive Support	80	Intensive Support	14	Intensive Support	C	
Year 16	444.70	444.70	444.70	4	534.70	534.70	534.70	155	Core Support	25.5	Core Support	147	Core Support	147	Core Support	147	Core Support	C	
Year 17	395.20	424.80	395.20	444.70	5	423.40	445.60	103.3(03)	109.9(03)	81	Intensive Support	29	Core Support	109	Strategic Support	109	Strategic Support	C	
Year 18	404.30	604.90	559.90	508.70	4	596.40	653.40	140.3(06)	140.3(06)	134	Core Support	27	Core > Support	137	Core Support	137	Core Support	C	
Year 19	477.50	517.10	492.00	492.00	6	446.80	411.60	128.20	167	16.5	Strategic Support	83	Intensive Support	83	Intensive Support	83	Intensive Support	C	
Year 20	476.70	542.40	520.80	520.80	6	528.80	589.30	123.50	132.70	156	Core > Support	31.5	Core > Support	156	Core Support	156	Core Support	C	
Year 21	351.00	351.00	444.70	444.70	7	468.80	468.80	123.50	129.40	84	Intensive Support	30	Intensive Support	78	Intensive Support	78	Intensive Support	C	
Year 22	573.80	573.80	492.00	8	448.30	448.30	448.30	208	Core > Support	38	Core > Support	181	Core > Support	181	Core > Support	181	Core > Support	C	
Year 23	296.30	296.30	296.30	1	296.30	296.30	296.30	84.2(03)	90.6(01)	2	Intensive Support	7	Intensive Support	7	Intensive Support	7	Intensive Support	C	
Year 24	490.40	484.10	444.70	520.80	8	502.30	484.40	127.60	123.10	142	Core Support	21	Core Support	120	Strategic Support	120	Strategic Support	C	
Year 25	444.20	547.00	547.00	5	400.80	400.80	400.80	107.40	116.70	71	Intensive Support	10	Intensive Support	99	Intensive Support	99	Intensive Support	C	
Year 26	375.00	375.00	375.00	No sample	6	394.20	394.20	90.6(01)	104.3(02)	23.5	Intensive Support	23.5	Intensive Support	23.5	Intensive Support	23.5	Intensive Support	C	
Year 27	477.90	529.50	444.70	534.20	6	453.90	549.90	121.50	138.20	114	Strategic Support	24	Strategic Support	151	Core Support	151	Core Support	C	
Year 28	423.80	492.20	444.70	508.80	8	433.80	517.20	103.60	119.80	138	Core Support	23	Core Support	158	Core Support	158	Core Support	C	
Year 29	441.40	494.00	428.60	534.20	6	519.40	531.80	143.4(02)	128.7(04)	152	Strategic Support	23	Core Support	137	Core Support	137	Core Support	C	
Year 30	436.20	481.80	460.70	508.70	6	462.40	510.20	121.50	136.30	138	Core Support	29	Core > Support	145	Core Support	145	Core Support	C	
Year 31	468.90	496.40	444.70	627.20	7	448.60	494.80	117.50	113.40	142	Core Support	26	Core > Support	154	Core Support	154	Core Support	C	
Year 32	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	RNA	C

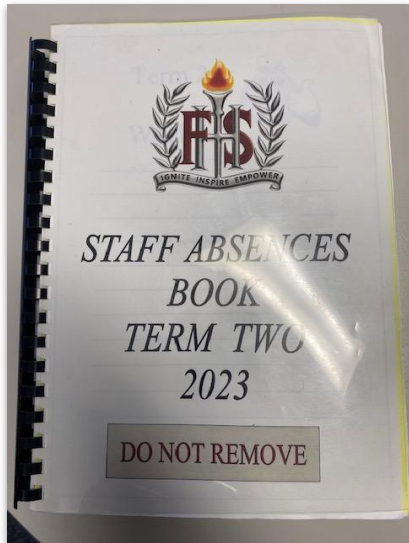
School Systems & Platforms

Daily Logistics Improvement

Ignite. Inspire. Empower.

Significant improvement
2023/2024

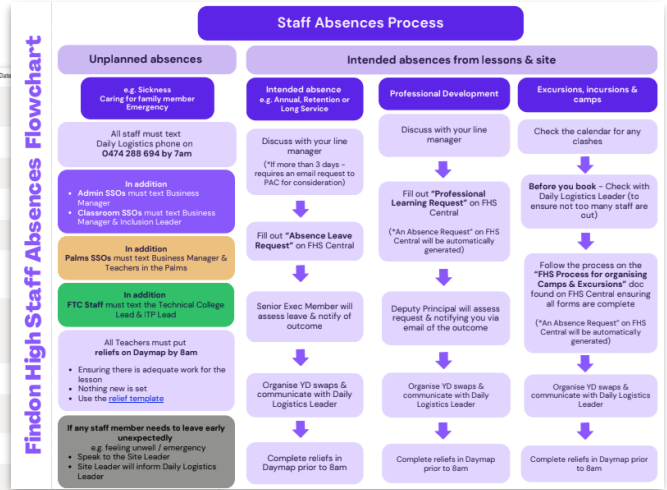
- Removed paper!
- Increased transparency
- Visibility to Senior Executive



2026 - level up

- Create more efficiencies
- SSO2

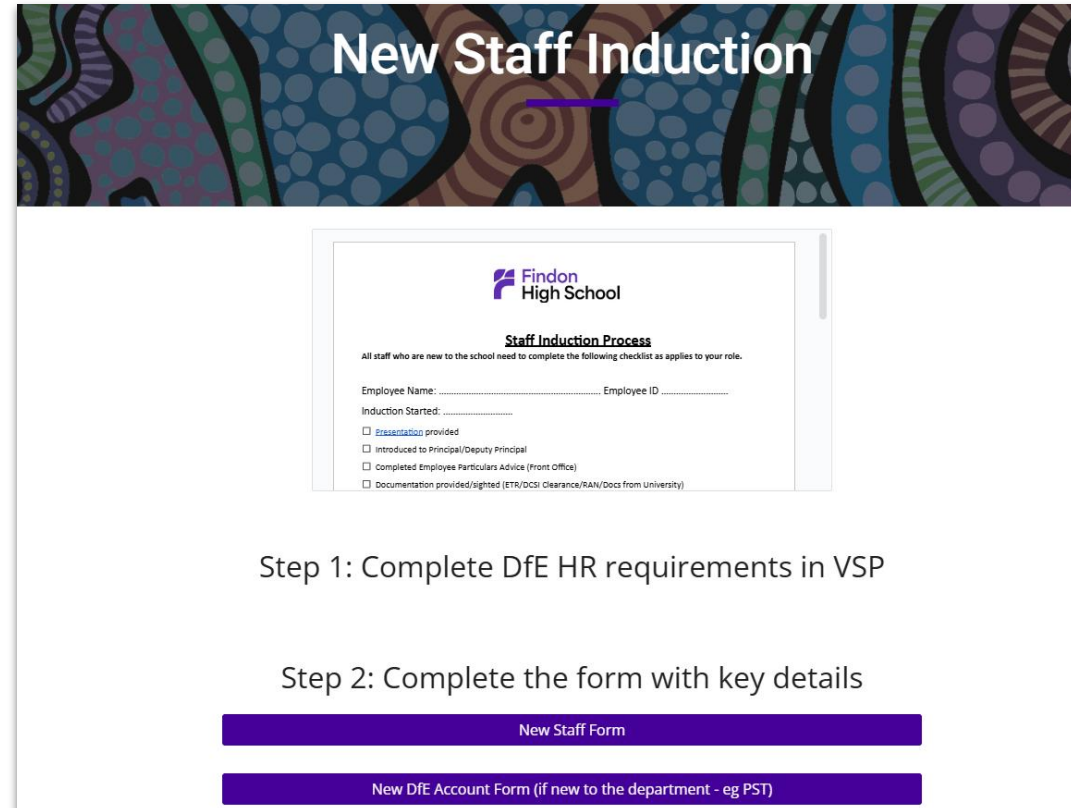
ID	DO	Approver	Approved Out...	Approver Com...	Created	Full Name	Site	Role	Email	Booking	Type of leave	Leave descrip...	Leave Start Date
Yes		Approve			November 07, 2024	FHS - Finton High School	SSO			Absence	Annual Leave / Long Service	Taking the week off for the Adelaide Fringe Festival	24/02/2025
Yes		Pending			December 10, 2024	FTC - Finton Technical College	Teacher			Absence	Annual Leave / Long Service	LL	28/04/2025
Yes		Approve			December 11, 2024	FHS - Finton High School	Teacher			Absence	Retention Leave	Retention leave	6/02/2025
Yes		Approve			December 11, 2024	FHS - Finton High School	Teacher			Absence	Professional Learning	On-site Learning	24/02/2025
Yes		Approve			December 11, 2024	FHS - Finton High School	Teacher			Absence	Professional Learning	Uteracy Summit	28/02/2025
Yes		Approve			December 12, 2024	FHS - Finton High School	Teacher			Absence	Retention Leave	Ball holiday - put in to SAC (teacher said to go ahead and book)	28/04/2025
Yes		Approve			January 02, 2025	FHS - Finton High School	Teacher			Absence	Retention Leave	Leave for Annabelle Bazzard Tournament in Melbourne - extra days for Cooper's birthday	5/06/2025
Yes		Approve			January 06, 2025	FTC - Finton Technical College	SSO			Absence	Special Leave Without Pay	Personal Reason	17/01/2025
Yes		Approve			January 18, 2025	FTC - Finton Technical College	Teacher			Absence	Special Leave With Pay	Medical procedure for my son at the WCH	10/02/2025
Yes		Approve			January 23, 2025	FHS - Finton High School	Teacher			Absence	Professional Learning	TL Leaders Day	28/03/2025
Yes		Approve			January 23, 2025	FHS - Finton High School	Teacher			Absence	Professional Learning	Uteracy Summit	28/02/2025
Yes		Approve			January 24, 2025	FHS - Finton High School	SSO			Absence	Retention Leave	Leave to attend an appointment	11/02/2025
Yes		Approve			January 24, 2025	FHS - Finton High School	SSO			Absence	Special Leave Without Pay	Family matters	28/01/2025



Week	Teachers Absent (Full Day)			TRT's (Full Day)			% of TRT's called in against total teachers			Term 1 Recorded Against (Ill & Special)			Retention Leave used for TRT			Long Service Leave used for TRT			
	FHS	Palms	FTC	FHS	Palms	FTC	FHS	Palms	FTC	FHS	Palms	FTC	FHS	Palms	FTC	FHS	Palms	FTC	
0	6		2				0%	0%	0%										
1	0.5		4.5	4		3	2%	0%	7%										
2	11.5		10	6		4	3%	0%	9%										
3	7		9	4		5	2%	0%	11%										
4	12.5		3	6.5			4%	0%	0%	2							2.5		
5	19.5		8	8		1	5%	0%	2%	5		1							
6	17	1	3.5	9	1		5%	10%	0%	7	1								
7	17.5	3	3	7	2	1	4%	20%	2%	6	2								
8	22.5		7.5	12		5	7%	0%	11%	6		5							
9	34		10.5	15.5	1	2	9%	10%	4%	14.5		1						1	
10	44	3	2.5	13	2	2	7%	20%	4%	7	2							2	
11	9	3	9.5	6		5	3%	0%	11%	2		3						3	
	201	10	73	91	6	28	4.3%	5%	5%	49.5	5	10	0	0	0	5.5	0	3	
	% of TRT's called in against total teachers			% of TRT's called in against absent teachers															
	10.4%	9.1%	14.7%	45.3%	60.0%	38.4%													

Date	Week	Day	Reason	Time	# Hours	Notes	Lessons	TRT	PAC/Principal	TRT Booked	HRS
31/7/2025	2	Thurs	Excursion	Half Day		Ice Factor Gov House 10-12.45				NA	
31/7/2025	2	Thurs	Excursion	Hours		TAFE SA Rock the Spectrum 12.30-2.30				NA	
31/7/2025	2	Thurs	Onsite Meeting	Hours			S3	Y		Andrew Smart Book	
31/7/2025	2	Thurs	Onsite Meeting	Hours						Internal	
31/7/2025	2	Thurs	Time in Lieu	Hours		8-9				NA	
31/7/2025	2	Thurs	Special Leave W/L	Hours		In at 9.20 - appointment				NA	
1/8/2025	2	Friday	Excursion	Full Day		Science Alive Excursion all year 8s - plus 4 adults				NA	
1/8/2025	2	Friday	Excursion	Full Day		Science Alive Excursion all year 8s - plus 4 adults				NA	
1/8/2025	2	Friday	Excursion	Full Day		Science Alive Excursion all year 8s - plus 4 adults				NA	
1/8/2025	2	Friday	Excursion	Full Day		Science Alive Excursion all year 8s - plus 4 adults				NA	
1/8/2025	2	Friday	Excursion	Half Day		ANMEC Diploma of Nursing Immersion 8.40-12.20	NA			NA	
1/8/2025	2	Friday	Excursion	Half Day		Bikes Active Program 11.10-1.20				NA	
1/8/2025	2	Friday	Excursion	Half Day		8.30-12.30 HSS Year 11				NA	
1/8/2025	2	Friday	Excursion	Half Day		Representing FTC at Science Alice Expo 12-4				NA	
1/8/2025	2	Friday	Excursion	Hours		8-11				NA	
1/8/2025	2	Friday	Excursion	Half Day		11.10-3.10 HPE				Terry	
1/8/2025	2	Friday	Excursion	Half Day		11.10-3.10 HPE		Y		Terry	
1/8/2025	2	Friday	Onsite Meeting	Part Day		Portfolio meeting 12.30-2.30					
1/8/2025	2	Friday	Excursion	Full Day		Science Alive excursion				NA	
Entered up to here											
4/8/2025	3	Monday	Offsite Meeting	Hours		Meeting with DHS & CAMHS 2-3					
5/8/2025	3	Tuesday	Excursion	Full Day		8.30-3 Flastaff Hill Kindy				NA	
5/8/2025	3	Tuesday	Excursion	Full Day		8.30-3 Flastaff Hill Kindy				NA	
5/8/2025	3	Tuesday	Excursion	Full Day		8.30-3 Flastaff Hill Kindy				NA	
5/8/2025	3	Tuesday	Excursion	Full Day		ISP Welcome & Induction Day 9-2				NA	
5/8/2025	3	Tuesday	Excursion	Full Day		ISP Welcome & Induction Day 9-2				NA	
6/8/2025	3	Wedne	Excursion	Half Day		Southern Cross Aged Care 1-3				NA	
8/8/2025	3	Friday	Excursion	Half Day		Excursion Y1 9 Excursion 11.10-3.10		Y		Terry	
8/8/2025	3	Friday	Excursion	Half Day		Excursion Y1 9 Excursion 11.10-3.10				Terry	
8/8/2025	3	Friday	Time in Lieu	Hours		1.30-4					





New Staff Induction

Findon High School

Staff Induction Process

All staff who are new to the school need to complete the following checklist as applies to your role.

Employee Name: Employee ID:

Induction Started:

- [Etrean@isc](#) provided
- introduced to Principal/Deputy Principal
- completed Employee Particulars Advice (Front Office)
- Documentation provided/signed (ETR/DCS Clearance/RAN/Docx from University)

Step 1: Complete DfE HR requirements in VSP

Step 2: Complete the form with key details

[New Staff Form](#)

[New DfE Account Form \(if new to the department - eg PST\)](#)

Sharing our story/journey - Context, Vision and Strategy. Why we do what we do.

How do we continue to *Foster a culture of purposeful, high-impact teaching and learning?*

Agency in people's work.

Sharing the load - teaching teams

If it aint broke don't fix it but why can't we make it better.

Is a process not working because of the process or the user?

